We are committed to ensuring every student develops the knowledge, skills and attributes needed to positively contribute to the world community as a responsible and caring citizen.
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College purpose and values
Bendigo South East College is committed to ensuring every student develops the knowledge, skills and attributes needed to positively contribute to the world community as a responsible and caring citizen.

We encourage students to strive for excellence – to achieve more than is required or expected academically, vocationally, socially and personally.

Our values hold focus at each year level:

7: Teamwork – Working together to achieve shared aspirational goals.

8: Respect – Treat others with consideration and regard and be respectful of the rules within a community.

9: Appreciation – Be generous in actions and words towards everyone who contributes to our world.

10: Leadership – Accept we all have a role to play in modelling, contributing and serving others.

We are committed to embedding our values as habits so they become observable attributes:

- Readiness
- Resourcefulness
- Resilience
- Reflectiveness
- Reciprocity

Our Year 10 Graduate is ideally a young person who:

- has a global perspective with an understanding of Australian culture and qualities
- has the knowledge, skills and attributes needed to succeed and contribute in a global community
- is articulate, confident, respectful and appreciative
- has excellent teamwork and leadership skills
- is resourceful, resilient, reflective and ready to take up opportunities
- can use reasoning skills to face real-world challenges and embrace opportunities
- is a fine ambassador for the College, their family, country and themselves

Curriculum overview
The curriculum at Bendigo South East College follows the Victorian Curriculum F – 10. This curriculum, developed by the Victorian Curriculum and Assessment Authority (VCAA), “is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.” The Victorian Curriculum F – 10 also incorporates the Australian curriculum, whilst reflecting the key priority areas and standards for Victorian students.

Bendigo South East College also offers a small range of Victorian Certificate Education (VCE) and Vocational Educational Training (VET) based subject offerings for Year 10 students. Teachers follow the subject specific study design published by the VCAA to construct learning centred upon the set knowledge and skills described. VET subjects knowledge and skills is derived from following the relevant industry-based training package regulated by the Australian Skills Quality Authority, (ASQA).

As students move into Years 7 and 8, Bendigo South East College curriculum and subject offerings have a focus on students experiencing a broad range of subject areas and building key knowledge and skills across these offerings. Within Year 9 and 10 students are provided with increasing opportunities to exercise choice. We encourage students to consider their Year 10 program as a strong grounding for their last two years of senior secondary education.
Learning and technology
Bendigo South East College incorporates a 1 to 1 ICT program where every student has a portable computer device 24/7. As technology continues to influence our society, students will need to acquire and apply the basics of what technology provides in authentic, integrated ways to solve problems, complete projects and creatively extend their abilities.

The computer is an essential part of a learner’s toolkit and Bendigo South East College acknowledges that digital literacies play a major role in students’ social and academic development. Technology when incorporated with other learning strategies and modes of delivery will support students to practise and acquire skills, knowledge and attributes that they will need for the adult world in which they will live.

Co-curricula
Our curriculum extends beyond timetabled classes to include camps, overseas immersions, public speaking, College Bands, Outward Bound, sports competitions, instrumental music tuition, voluntary academic competitions and human powered vehicles.

Learning areas
The Curriculum is provided through subjects drawn from the following learning areas:

- English
- Humanities
- Health and Physical Education
- Languages
- Mathematics
- Technology
- The Arts
- Science
- Self-Directed Learning

Learning spaces
The College has learning communities at each of our four year-levels and enjoys high quality facilities. Our learning spaces create opportunities to provide for a wide range of flexible learning and teaching activities, including:

- peer tutoring;
- small and large group work;
- independent study;
- project, lecture, seminar based learning;
- performances and presentations by students;
- learning by building and doing.

The Performing Arts Centre, Technology Centre, four Learning Communities, the Athlete Development Program hub and our three court indoor stadium complimented by extensive outdoor playing surfaces are significant are a feature of the school learning spaces.

The Bendigo Deaf Facility forms part of the school community.
Timetable structure
In 2019 the school is moving to a timetable structure that contains 4 x 70 minutes periods each day with a two-week timetable. Students also have a 15-minute wellbeing session daily with their group advisory.

Subject availability
Students and parents are advised that, while subjects are offered within this Course Selection Guide, BSE will, once students undertake their subject selections, make decisions about running subjects based on the demand for each subject. Subjects that are selected by a small number of students may be withdrawn. When a subject is withdrawn, students will be notified and back-up subject choices will be used and/or further course counselling will be undertaken.

Learning and student attendance
Bendigo South East College expects students to maintain a strong attendance record. There is significant research that indicates students who miss 5-10% of days in any given year will have lower levels of performance in reading, writing and Mathematics. In future years the gaps in knowledge and skills are rarely made up. Strong attendance provides continuity in student’s learning. Other factors that are gained from high-level attendance include:

- Students giving themselves their best chance to build on their learning of skills and knowledge by being present from one class to the next.
- Teachers being better able to provide sequenced learning opportunities and to build positive relationships with a student when the student is always present.
- Social connections within the school setting being better maintained by students when they are present on each school day and participate in all school activities.
- Students feeling more strongly connected to a peer group and to the school community as a whole.

Extended student absences and learning
Bendigo South East College will work with parents to provide support for a continuation of essential student learning if a student has some short-term absence (up to approximately 2-3 weeks) as a result of illness or injury. For absences that extend beyond this period, student needs are considered on a case-by-case basis, but parents need to be aware that the school is not equipped, nor able to support an “at-home” learning program for students for any great length of time.

For a student undertaking an extended family holiday in years 7-10, the school does not provide an individual learning program as part of the student’s absence.

Students taking holidays during the school term
At times, students or their families seek to take holidays during the school term. When a student begins to select VCE or VET subjects there are clear attendance expectations that are required by the Victorian Curriculum Assessment Authority. The school is not able to make allowances for students seeking to miss school for a family holiday or attendance at a single day non-school-based activity. Students who elect to participate in a holiday while undertaking VCE or VET studies, place themselves at considerable risk of failing VCE subjects they are undertaking. A student missing a day to attend an event such as a concert in Melbourne cannot request that school-assessed coursework (SAC) be re-scheduled. If this situation occurred the student would not being scored for this SAC and may risk failing the subject.
Selecting your Year 10 program

A Year 10 program at Bendigo South East College seeks to provide subject options that continue to build essential learning skills while supporting a student’s pathway interests.

Subject selection

Students are expected to draw upon the variety of resources and people who can assist them to select their subjects and program. This includes their parents, present teachers, and the subject/course information evening. Half-year reports and the August parent/student/teacher interviews and student led conferences are invaluable guides to assist students in making informed decisions about subjects and programs. To be clear of the subject content and expectations, it is critical that students and parents carefully read the description of any subject in which a student is interested.

Undertaking a VCE subject in Year 10 (Acceleration)

Bendigo South East College provides Year 10 students the opportunity to accelerate into a single VCE within their Year 10 program. The advantages of a student accelerating can include:

- gaining an early understanding of the level of rigour needed to successfully undertake VCE subjects;
- setting up a pathway to completing six Units 3/4 subjects as part of a VCE, which can assist in the calculation of a student’s ATAR score at the end of Year 12;
- enabling a student to study an additional subject of interest that may not fit into a future Year 11 and/or 12 program.

A student considering undertaking an accelerated program should:

- have consistently high levels of attendance;
- display effective time management and study skills;
- have confidence that they can cope with the additional demands involved in undertaking a VCE subject without the creation of undue stress;
- be able to explain how an accelerated program will assist them to improve their learning outcomes;
- have undertaken discussions with their current classroom teachers, parents and other relevant staff as to the suitability of acceleration within their program;
- demonstrate a commitment to all subjects within their Year 10 program. This will ensure a consistent foundation for future learning.

The acceleration within a subject area is not grounds for a student to request a reduction in subject load at Year 10.

Undertaking a VET subject in Year 10

Studies in VET subjects at Bendigo South East College provide a strong insight and lead in to students considering VET subjects within Year 11 and 12. A student may select up to two of the VET subject offerings as part of a Year 10 program.
# Year 10 Subjects by Learning Areas

## The Arts
- Year 10 ACA*  
- Year 10 Drama*  
- Year 10 Digital Photography*  
- Year 10 Music*  
- Year 10 Media Studies*  
- Year 10 Multimedia*  
- Year 10 Production*  
- Year 10 Sculpture*  
- Year 10 Visual Arts*  
- Year 10 Visual Communication and Design*  
- Year 10 Wakakirra*

## Humanities
- Year 10 Humanities  
- Year 10 20th Century History  
- Year 10 Law  
- Year 10 Sociology  
- VCE Business Management Units 1 and 2  
- Year 10 Philosophy*

## Science
- Year 10 General Science  
- Year 10 Advanced Science  
- Year 10 Forensics*  
- Year 10 Psychology*  
- VCE Psychology Units 1 and 2*  
- VCE Biology Units 1 and 2

## English
- Year 10 English  
- Year 10 English Literature  
- Year 10 English as an Additional Language (EAL)

## Languages
- Year 10 – VET Certificate II in Applied Languages (VET) Chinese*  
- Year 10 – VET Certificate II in Applied Languages (VET) German*  
- Year 10 – VET Certificate II in Applied Languages (VET) Indonesian*

## Technology
- Year 10 Food Studies*  
- Year 10 Human Powered Vehicles*  
- Year 10 Jewellery*  
- Year 10 Metalwork*  
- Year 10 STEM*  
- Year 10 Textiles*  
- Year 10 Woodwork*  
- VET Automotive*  
- VET Building and Construction*

## Health and PE
- Year 10 ADP  
- Year 10 Physical Education  
- Year 10 Target Sports  
- Year 10 First Aid – Level One  
- Year 10 Healthy Girls  
- Year 10 Outdoor Education  
- Year 10 Community Recreation and Games  
- VCE Health and Human Development Units 1 and 2*  
- VCE Physical Education Units 1 and 2

## Mathematics
- Year 10 Mathematics  
- Year 10 Advanced Mathematics

## SDL
- Year 10 Self-Directed Learning

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*Please note: those subjects with an * beside name can only be selected as part of the 4 elective subject options available within a student's Year 10 program.

**Requirements of a Year 10 Program**

In Year 10 the students undertake 7 subjects per semester. 6 subjects are allocated 6 x 70 minute periods each fortnight, whilst Self-Directed Learning is allocated 4 x 70 minute periods per fortnight.
Compulsory Subject Selections

Students must undertake:

- 2 semesters of English delivered across the entire year
- 2 semesters of Mathematics delivered across the entire year
- 2 semesters of Health and PE based subjects
- A minimum of 1 semester of a Science subject
- A minimum of 1 semester of a Humanities subject
- 2 semesters of Self-Directed learning (4 periods per 2 week timetable cycle)

Electives

Students may then undertake:

- 4 additional subject selections of their own choice

Year 10 Subject Selection Guidelines

English

- Students can select either English or English Literature as their compulsory English units across the two semesters

ACA

- Students undertaking ACA undertake this option as two of their elective subject options

Health and PE

- Students selecting VCE Health and Human Development units 1 and 2 are permitted to select only one other Year 10 Health and PE practical class.
- Students selecting VCE PE units 1 and 2 can select only one other Year 10 PE elective option.
- Students selecting VCE PE Units 1 and 2 can use this subject selection to satisfy the 2 semesters of compulsory PE requirement for Year 10.
- ADP enrolment in Year 10 is considered the students Year 10 Health and PE subject selection

Humanities

- Students undertaking VCE Business Management Units 1 and 2 can use this subject selection to satisfy the 1 semesters of compulsory Humanities requirements for Year 10.
- Year 10 Philosophy can only be selected as an elective option for students, it cannot be included as the 1 semester compulsory Humanities selection.

Science

- Students undertaking VCE Biology Units 1 and 2 can use this subject selection to satisfy the 1 semesters of compulsory Science requirements for Year 10.
- Students selecting Advanced Science should not also select Core Science.
- Year 10 or VCE Psychology and Year 10 Forensics can only be selected as an elective option for students, it cannot be included as the 1 semester compulsory Science selection.

Mathematics

- Students undertake either Year 10 Mathematics or Advanced Mathematics based upon the students Year 9 Mathematics teachers recommendation.

VCE Subject Selection

- Students can accelerate within one VCE subject as part of their Year 10 program.
- Students undertaking a VCE subject as part of their Year 10 program should not undertake an equivalent Year 10 subject in addition to the VCE subject as part of their program.
**COMPULSORY UNITS REQUIRED**

Students must undertake **10** compulsory units in total made up of the number of units listed from each subject area within the table below.

<table>
<thead>
<tr>
<th>SUBJECT AREAS</th>
<th>COMPULSORY UNITS REQUIRED</th>
<th>SUBJECT OPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>2 x 6 period units completed over Semester One and Two</td>
<td>1. Yr 10 English 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Yr 10 English 1</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 x 6 period units completed over Semester One and Two</td>
<td>1. Yr 10 Mathematics 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. Yr 10 Mathematics 2</td>
</tr>
<tr>
<td>Health and PE</td>
<td>2 x 6 period units completed over Semester One and Two</td>
<td>1.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
</tr>
<tr>
<td>Self-Directed Learning</td>
<td>2 x 4 period units completed over Semester One and Two</td>
<td>1. SDL 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. SDL 2</td>
</tr>
<tr>
<td>Science</td>
<td>1 x 6 period Science subject completed in either Semester One or Two</td>
<td>1.</td>
</tr>
<tr>
<td>Humanities</td>
<td>1 x 6 period Humanities subject completed in either Semester One or Two</td>
<td>1.</td>
</tr>
</tbody>
</table>

**FREE SUBJECT CHOICE Electives**

Students must undertake **4** free choice elective units in total drawn from the learning areas listed below.

<table>
<thead>
<tr>
<th>LEARNING AREAS</th>
<th>FREE CHOICE OPTIONS</th>
<th>POSSIBLE FREE CHOICE SUBJECT OPTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Arts</td>
<td></td>
<td>Students choose 4 x 6 period subjects from any of the subjects listed under the learning areas</td>
</tr>
<tr>
<td>Health and PE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Languages</td>
<td></td>
<td></td>
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<tr>
<td>Science</td>
<td></td>
<td></td>
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<tr>
<td>Technology</td>
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<td></td>
</tr>
</tbody>
</table>
Subject Offerings and Descriptions

Year 10 Academy of Creative Arts (ACA)

Semester Length: 2 semesters (run in conjunction with technical coaching session)
Subject Fee: $600

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Self promotion
- Artist information
- Analytical frameworks
- Concepts

What type of work is done?
- Theme development
- Creating works
- Presenting works
- Critiques

Additional Information
Students will be working in a coaching environment to work independently or in collaboration with their peers to generate and present works in their chosen field.

The Arts Learning Area

Year 10 Drama

Semester Length: 1 semester
Subject Fee: $35

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Performance Conventions
- Performance Techniques
- Elements of Drama
- Elements of Stagecraft

What type of work is done?
Within this subject student learning is developed and assessed through:
- Play
- Note taking
- Character Profiling
- Rehearsal
- Performance

Additional Information
Students will create original performances based on different stimuli.
Year 10 Digital Photography

**Semester Length:** 1 semester

**Subject Fee:** $40

**What is studied?**
*Within this subject student learning is based upon the following key knowledge and concepts:*
- Technical and theoretical aspects of digital SLR camera
- Technical and theoretical aspects of industry-standard editing software
- Analysing photographic works using the Analytical Frameworks
- Development of a folio
- Development of technical skills through Photographic Techniques and Compositional Rules

**What type of work is done?**
*Within this subject student learning is developed and assessed through:*
- Folio
- Produce photographic works
- Written analysis
- Annotations of photographic works
- Written essay and end of semester exam

**Additional Information**
*Students are required to have an Apple MacBook computer to ensure they are equipped with the specialist software to complete learning tasks in this subject.*

Year 10 Media Studies

**Semester Length:** 1 semester

**Subject Fee:** $0

**What is studied?**
*Within this subject student learning is based upon the following key knowledge and concepts:*
- Story Elements of Film
- Design Process
- Film Production
- Film narrative creation and understanding
- Editing techniques

**What type of work is done?**
- Story Elements of Film; Students study two film texts, one of them is chosen by the student to help influence the type of genre they wish to study and create.
- Design Process; Pre-Production work to create a narrative and guidelines to create a short film.
- Film Production; Using knowledge gained from the Production Elements and following their Design Process, students will create a short film.
- Documented Production Journal
Year 10 Multimedia

Semester Length: 1 semester

Subject Fee: $0

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
• creation of a variety of media through the use of various software
• digital art and design,
• animation, film
• 3D modelling,
• website design,
• game development,
• app development and coding.

What type of work is done?
• short tasks to demonstrate and develop skills in use of a range of software packages and techniques,
• collaboration on tasks,
• self-directed major project using selected software.
• end of semester exam

Year 10 Music

Semester Length: 2 semesters

Subject Fee: Check applicable fees in Music Enrolment Form

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
• Develop skills in solo performance
• Preparation for VCE Units 1 & 2
• Developing leadership in group performance situations
• Developing teamwork and rehearsal skills
• Weekly instrumental lessons
• Building knowledge of historical styles and conventions
• Use of composition software and recording studio
• Theory and knowledge of musical terminology
• Practical skills in sound and audio production
• Creative skills in improvising, composition and recording music.

What type of work is done?
• Creative tasks and assignments.
• Performance review and reflection
• External feedback from guest artists
• Use of digital applications
• Practical and theory exam

Additional Information
Students who are considering starting on Voice should meet with music staff to have an assessment.
Year 10 Production

Semester Length: 1 semester

Subject Fee: $60

What is studied?
*Within this subject student learning is based upon the following key knowledge and concepts:
- Elements of Stagecraft
- Elements of Drama
- Elements of Dance
- Elements of Music

What type of work is done?
*Within this subject student learning is developed and assessed through:
- Voice and movement work
- Character analysis
- Rehearsal process
- Live performance

Additional Information
On selecting this subject, students will be called upon to audition for a role early in the year. They will be allocated roles based on their demonstration of their acting, singing and dancing abilities. All students will perform on stage in two matinees and two evening shows in November.

* Students in lead roles will begin working during Semester 1, with rehearsals to be held outside of school hours.

Year 10 Sculpture

Semester Length: 1 semester

Subject Fee: $35

What is studied?
*Within this subject student learning is based upon the following key knowledge and concepts:
- Students in Sculpture will develop their exploration into a variety of techniques and mixed medium materials to create final sculptural outcomes.
- Students will develop their knowledge of Art language and analytical skills through looking at other artists work.
- Students will investigate the design process to generate and develop final sketches and presentations
- Develop a variety of drawing skills to visualise three-dimensional sculptural layouts.
- Students will use the pottery wheel to develop a higher knowledge of learning and skill set.
- Students will create and present final sculptural outcomes for display and exhibition purposes.

What type of work is done?
*Within this subject student learning is developed and assessed through:
- A Folio of ideas and final Sculptural outcomes,
- annotation of thumbnail sketches, ideas and inspiration of other artists,
- Use of mixed medium materials/glazes.
- Artwork analysis
- An exam
Year 10 Visual Communication and Design

**Semester Length:** 1 semester

**Subject Fee:** $0

**What is studied?**

*Within this subject student learning is based upon the following key knowledge and concepts:*

- Exploration into the three main areas of design (Communication, Environmental and Industrial) to create a series of final presentations
- Creating designs for specific target audiences and contexts
- Investigate the design process to generate and develop final designs and presentations
- Develop a variety of drawing skills to visualise ideas and designs
- Use digital applications to explore design concepts
- Creating your own design brief outlining intended audiences and final presentations

**What type of work is done?**

*Within this subject student learning is developed and assessed through:*

- Student Folio of ideas and final presentations
- Annotation of design concepts and ideas
- Use of digital applications
- Design Analysis
- Exam

Year 10 Wakakirra

**Semester Length:** 1 semester

**Subject Fee:** $30

**What is studied?**

*Within this subject student learning is based upon the following key knowledge and concepts:*

- Exploration into aspects of choreography to create a performance piece.
- How to create a performance for specific target audience.
- How to lead and teach ensemble choreography
- How to successfully communicate with different audiences through the use of dance and movement.
- Develop a variety of ideas, designs and concepts for a theme.
- Investigate themes and issues that could be communicated through dance and movement.
- Use convincingly integrate costumes, makeup, sound and lighting design into a performance piece. Design and create sets, props, makeup and costume designs.

**What type of work is done?**

*Within this subject student learning is developed and assessed through:*

- Student workbook of ideas, stagecraft and self-reflection
- Annotation of design concepts and ideas
- Rehearsal, development and refinement of dance technique
- Performance at Ulumbarra Theatre in a National Competition event.
- Exam

**Additional Information**

- Students will be required to attend all Wakakirri performances and competition events.

Year 10 Visual Arts

Semester Length: 1 semester

Subject Fee: $30

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- introduction to mediums and practical techniques,
- pre and post 1990’s artists,
- analytical frameworks (Personal, Cultural, Contemporary and Structural) to support analyse and interpretation of artworks,
- application of the design process to create a major artwork,

What type of work is done?
Within this subject student learning is developed and assessed through:
- Developmental folios
- Artwork Analysis Tasks
- Major Artwork
- Comparative Essay
- Exam
English Learning Area

Year 10 English

Semester Length: 2 semesters

Subject Fee: $0

What is studied?
- Independent Reading Program
- Australian Stories
- Presentation of an Issue – Oral presentation
- Text Studies – Novel and Shakespeare
- Language Analysis
- Comparative text study – Short Film

*Within this subject student learning is based upon the following key knowledge and concepts:*
- reading
- writing
- speaking and listening

What type of work is done?
*Within this subject student learning is developed and assessed through:*
- A range of writing responding to Australian Stories
- A creative response to a Shakespearean play
- A persuasive essay in response to a text
- Research and presentation of an issue
- Media analysis and an expository essay
- A variety of texts types and analysis of their conventions
- An original multimodal production

Additional Information
Students who complete this subject can go on to study Standard English, English Language or Literature in VCE studies.
Year 10 English Literature

Semester Length: 2 semesters

Subject Fee: $0

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Reading, writing, speaking and listening
- Novel Study – one teacher directed and one student directed
- Film Study
- Unpacking a play
- Poetry

What type of work is done?
- Short answer questions and essays
- Group work
- A range of writing
- Discussions
- Oral presentations

Additional Information
This subject is designed to give students a pathway into VCE Literature but is not compulsory. Students who complete this subject could go on to study Standard English and / or English Language.

Year 10 English as an Additional Language (EAL)

Semester Length: 2 semesters

Subject Fee: $0

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Vocabulary – to develop basic English and adding increasing amounts of subject specific and colloquial language.
- Grammar functions to move from basic to the specific types demanded by different subjects and tasks.
- Building use of English confidence across Reading, Writing, Speaking and Listening.

What type of work is done?
Within this subject student learning is developed and assessed through:
- Games
- Speaking and Listening tasks
- Reading and Comprehension tasks
- Writing tasks
- Life skills as negotiated
- General knowledge – usually to support mainstream subject learning

Additional Information
Based on the learning needs of the student, work may be varied to support individual student learning.
Health and Physical Education Learning Area

Year 10 Athlete Development Program (ADP)

Semester Length: 2 semesters

Subject Fee: $750

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Personalised training program
- Strength and conditioning
- Technical skills development
- Personal development
- Sports medicine support
- Aspects of Victorian F – 10 Health and PE curriculum

What type of work is done?
Within this subject student learning is developed and assessed through:
- Continued Development of ‘Talent’, specific movement towards ‘Mastery’
- Goal Setting & Individual Athlete Performance Plans
- Training Sessions specifically linked to Squad/Sport
- Individualisation of programming specific to Squad/Sport Movements (Primarily Prehabilitation)
- Consistent consultation between external coaches and ADP staff
- Continuation of Sport Performance Psychology
- Exploration of Sports Science and Training Concepts related to training and performance (Inquiry)

Additional Information
The Athlete Development Program is a SELECT ENTRY course. Entry into subject is undertaken via a separate ADP application.

Year 10 Physical Education

Semester Length: 1 or 2 semesters

Subject Fee: $0

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Skill and tactics development of sports
- Effective participation in Sport Education program
- Analysing of fitness and levels of physical activity
- Respectful relationships, risk taking and building resilience
- Ethical issues in health and sport.
- Game Sense

What type of work is done?
Within this subject student learning is developed and assessed through:
- Observational assessment of application within practical activities
- Sport Education delivery
- Health units are assessed through completion of workshops, collaborative activities and workbook tasks. Summative assessment task at the conclusion of health unit.
Year 10 Target Sports

Semester Length: 1 semester

Subject Fee: $120 – includes transport, instructor fee and learner shooter permit

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
• Firearm safety
• Participation within sports such as, archery, squash, Ten Pin Bowling, tennis, table tennis, badminton, lawn bowls and golf.
• Effective participation in Sport Education program
• Analysing of fitness and levels of physical activity
• Respectful relationships, risk taking and building resilience
• Ethical issues in health and sport.

What type of work is done?
• Firearm Safety Course,
• Performance analysis and reflection on fitness.
• Observational assessment of application within practical activities
• Sport Education delivery
• Health units are assessed through completion of workshops, collaborative activities and workbook tasks. Summative assessment task at the conclusion of health unit.

Year 10 First Aid – Level One

Semester Length: 1 semester

Subject Fee: $30

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
• First aid for initial care of acute illness and injury
• Effective participation in Sport Education program
• Analysing of fitness and levels of physical activity
• Respectful relationships, risk taking and building resilience
• Ethical issues in health and sport.

What type of work is done?
• First aid theoretical and practical assessment
• Role play of first aid scenarios
• Performance analysis and reflection on fitness.
• Observational assessment of application within practical activities
• Sport Education delivery
• Health units are assessed through completion of workshops, collaborative activities and workbook tasks. Summative assessment task at the conclusion of health unit.
Year 10 Healthy Girls

Semester Length: 1 semester

Subject Fee: $120 – covers cost of transport to community venues

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Body image and healthy eating
- Effective participation in Sport Education program
- Analysing of fitness and levels of physical activity
- Respectful relationships, risk taking and building resilience
- Ethical issues in health and sport.

What type of work is done?
- Practical activities such as Yoga, stand-up paddle-boarding and fitness classes
- Role play of first aid scenarios
- Performance analysis and reflection on fitness.
- Observational assessment of application within practical activities
- Sport Education delivery
- Health units are assessed through completion of workshops, collaborative activities and workbook tasks. Summative assessment task at the conclusion of health unit.

Additional Information
This class is designed for female students who are interested in improving their health and fitness levels in a positive and encouraging environment.

Year 10 Outdoor Education

Semester Length: 1 semester

Subject Fee: $55

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- First aid, risk management in the outdoors, minimum impact practices
- Effective preparation and participation in activities such as bushwalking, canoeing, rock climbing, orienteering, mountain biking
- Analysing of fitness and levels of physical activity
- Respectful relationships, risk taking and building resilience

What type of work is done?
- Overnight camping experiences
- Role play of first aid scenarios
- Performance analysis and reflection on fitness.
- Observational assessment of application within practical activities
- Health units are assessed through completion of workshops, collaborative activities and workbook tasks. Summative assessment task at the conclusion of health unit.
Year 10 Community Recreation and Games

Semester Length: 1 semester

Subject Fee: $80

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Development of personal fitness program
- Effective participation in Sport Education program
- Analysing of fitness and levels of physical activity
- Respectful relationships, risk taking and building resilience

What type of work is done?
Within this subject student learning is developed and assessed through:
- Observational assessment of application within practical activities
- Sport Education delivery
- Health units are assessed through completion of workshops, collaborative activities and workbook tasks. Summative assessment task at the conclusion of health unit.

VCE Health and Human Development Units 1 and 2

Semester Length: 1 or 2 semesters

Subject Fee: $30

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Health and human development across a lifespan including development changes from youth to adulthood
- The multidimensional approach to health and wellbeing
- Food and nutrition as foundations for good health and wellbeing
- Health and wellbeing of Australia’s youth
- The health system in Australia

What type of work is done?
Within this subject student learning is developed and assessed through:
- Class discussion
- Case study investigation and analysis
- Visual presentations
- School assessed coursework
- End of semester exam

Additional Information
Students will also need to purchase a text book for this subject.
VCE Physical Education Units 1 and 2

Semester Length: 1 or 2 semesters

Subject Fee: $0

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Systems of the human body, how they are used and how it can affect movement
- Skeleton, muscles, circulatory, respiratory and energy systems
- The relationships between physical activity, sport, health and society
- Contemporary issues associated with physical activity and sport.

What type of work is done?
Within this subject student learning is developed and assessed through:
- Participate in workshops/labs and practical experiences
- Case study and data analysis
- School assessed coursework
- End of semester exam
Humanities Learning Area

Year 10 Humanities

Semester Length: 1 semester

Subject Fee: $50

What is studied?
*Within this subject student learning is based upon the following key knowledge and concepts:*
- Social Justice – Rights and Freedoms
- Modern Conflict – Holocaust
- Geography of Human Wellbeing

What type of work is done?
- Multi Model
- Essay Writing
- Film Study
- Research Assignments
- Summative Exam
- Fieldwork

Year 10 20th Century History

Semester Length: 1 semester

Subject Fee: $50

What is studied?
*Within this subject student learning is based upon the following key knowledge and concepts:*
- Conflict & Change
- Competing Ideologies
- Social & Cultural Change
- The turning points that shaped Australia in the 20th Century and the world today
- USSR Communism, American capitalism and Nazi Germany
- Vietnam and Cold war, Cuban missile crisis
- Significant movements: anti-apartheid, women and civil rights, protest music of the 60’s and 70’s
- Inquiry and contestability in the investigation of key events

What type of work is done?
- Historical inquiry
- Essay Writing
- Primary source analysis
- Group research tasks
- Summative Exam
- Fieldwork
Year 10 Law

**Semester Length:** 1 semester

**Subject Fee:** $50

**What is studied?**
*Within this subject student learning is based upon the following key knowledge and concepts:*
- Understanding of the impact laws have on our lives,
- evaluating how changes in society result in the need to change our laws
- analyse of how citizens can influence changes in the law. They will use computer-based activities, oral discussion and problem solving. An interesting visit to the Dhurringile Prison is a valuable experience available to students in this subject.

**What type of work is done?**
*Within this subject student learning is developed and assessed through:*
- computer-based activities, oral discussion and problem solving
- Prison visit
- Case studies
- Written responses requiring analysis and evaluation of our legal and political systems
- Examine and explore current issues and their impact on our society

**Additional Information**
This is a valuable pathway to VCE Legal Studies.

Year 10 Philosophy

**Semester Length:** 1 semester

**Subject Fee:** $0

**What is studied?**
*Within this subject student learning is based upon the following key knowledge and concepts:*
- What is Philosophy?
- Metaphysics – What is the nature of reality?
- Epistemology – How do we know what we know?
- Inquiry research on key philosophical ideas and thinkers.

**What type of work is done?**
*Within this subject student learning is developed and assessed through:*
- Explicit teaching and class discussions
- Comparative text analysis
- Class presentations and notetaking
- Group presentation/lesson
- End of Unit Exam

**Additional Information**
This subject is designed to give students a pathway into VCE Philosophy. This subject will give students a broad overview of what Philosophy entails and insights into some of the essential skills acquired through the study of Philosophy.
Year 10 Sociology

Semester Length: 1 semester

Subject Fee: $10

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- What is sociology?
- Famous sociologists and their theories
- Areas of sociological research
- Sociology in action – how sociological research is conducted

What type of work is done?
Within this subject student learning is developed and assessed through:
- Group task - a multimodal presentation of a famous sociologist
- A written research report with a focus on note-taking when completing research
- A collaborative task which includes students conducting surveys using a sociological method of study
- End of semester exam

Additional Information
This subject is designed to give students a pathway into VCE Sociology. This subject will give students a broad overview of what sociology entails and the ways in which sociologists go about conducting research.

VCE Business Management Units 1 and 2

Semester Length: 1 or 2 semesters

Subject Fee: $10

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Small business operations and success evaluation
- Business formation and business development
- External and internal factors affecting the operations of a business
- Planning and establishing a business including governance requirements, staffing and establishing a customer base

What type of work is done?
Within this subject student learning is developed and assessed through:
- Creating and Running a Small Business
- Creating an item to sell at a Trade Show along with interpreting Case Studies on each of the main topics

Additional Information
Studying VCE Business Management Units 1 & 2 will also set students up well for VCE Business Management Units 3 & 4. Students will need to purchase the prescribed VCE Business Management text book.
Languages Learning Area

Year 10 – VET Certificate II in Applied Languages (VET) Chinese

Semester Length: 2 semesters

Subject Fee: $0

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
● Development of spontaneous language skills
● Listening, speaking, reading and writing for social purposes
● Listening, speaking, reading and writing at a workplace
● Building upon known Chinese grammar and vocabulary to extend understanding to new concepts

What type of work is done?
Within this subject student learning is developed and assessed through:
● Listening, speaking, reading and writing for social purposes.
● Listening, speaking, reading and writing at a workplace
● Tasks include emails, letters, forms, diagrams and maps.
● Participation in Harmony Day

Additional Information
Students will be completing Certificate II in Applied Languages. This certificate is a nationally recognised qualification and is competency based. Students should have a continuous study in Chinese prior to selecting this subject choice. This subject provides a lead in to the study of VCE Chinese.

Year 10 – VET Certificate II in Applied Languages (VET) German

Semester Length: 2 semesters

Subject Fee: $0

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
● Development of spontaneous language skills
● Listening, speaking, reading and writing for social purposes
● Listening, speaking, reading and writing at a workplace
● Building upon known Indonesian grammar and vocabulary to extend understanding to new concepts

What type of work is done?
Within this subject student learning is developed and assessed through:
● Listening, speaking, reading and writing for social purposes.
● Listening, speaking, reading and writing at a workplace
● Tasks include emails, letters, forms, diagrams and maps.
● Participation in Harmony Day

Additional Information
Students will be completing Certificate II in Applied Languages. This certificate is a nationally recognised qualification and is competency based. Students should have a continuous study in German prior to selecting this subject choice. This subject provides a lead in to the study of VCE German.
Year 10 – VET Certificate II in Applied Languages (VET) Indonesian

Semester Length: 2 semesters

Subject Fee: $0

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Development of spontaneous language skills
- Listening, speaking, reading and writing for social purposes
- Listening, speaking, reading and writing at a workplace
- Building upon known Indonesian grammar and vocabulary to extend understanding to new concepts

What type of work is done?
Within this subject student learning is developed and assessed through:
- Listening, speaking, reading and writing for social purposes.
- Listening, speaking, reading and writing at a workplace
- Tasks include emails, letters, forms, diagrams and maps.
- Invitation to participate in statewide Sayembara Lisan speaking competition
- Restaurant excursion
- Participation in Harmony Day

Additional Information
Students will be completing Certificate II in Applied Languages. This certificate is a nationally recognised qualification and is competency based. Students should have a continuous study in Indonesian prior to selecting this subject choice. This subject provides a lead in to the study of VCE Indonesian.

Mathematics Learning Area

Year 10 Mathematics

Semester Length: 2 semesters

Subject Fee: $65 for Maths Pathways online resource.

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Number & Algebra
- Measurement & Geometry
- Statistics & Probability

What type of work is done?
Within this subject student learning is developed and assessed through:
- Maths Pathways Modules
- Note Taking
- Teacher Directed learning
- Application/Rich Task Activities
- Topic Tests
- End of Semester Written Summative Exam

Additional Information
Maths Pathways supports the Maths program by providing a continuum of mathematical learning and allowing differentiation for each student.
Year 10 Advanced Mathematics

**Semester Length:** 2 semesters  
**Subject Fee:** Purchase of set textbook and TIInspire CAS Calculator

**What is studied?**  
*Within this subject student learning is based upon the following key knowledge and concepts:*  
- Number & Algebra  
- Measurement & Geometry  
- Statistics & Probability  
- Semester 1: Investigation of skills and real-world application of Linear Relations, Geometry and statistics  
- Semester 2: Investigation of skills and real-world application of Quadratic Equations and Graphs, Indices, Surds, Probability and Trigonometry

**What type of work is done?**  
*Within this subject student learning is developed and assessed through:*  
- Test  
- Exams  
- Homework Tasks  
- Practical Application Tasks

**Additional Information**  
Students Year 9 Maths Teacher need to endorse the selection of this subject. The subject requires 1.5 - 2 hours of homework per week.

Science Learning Area

Year 10 General Science

**Semester Length:** 1 semester

**Subject Fee:** $0

**What is studied?**  
*Within this subject student learning is based upon the following key knowledge and concepts:*  
- Car safety  
- Newton’s laws, Speed, velocity and acceleration  
- Energy  
- Food security  
- Biodiversity, Environmental cycles and global systems  
- Greenhouse effect  
- Genes, DNA code

**What type of work is done?**  
*Within this subject student learning is developed and assessed through:*  
- Collaborative work  
- Research tasks  
- Laboratory techniques  
- Practical report  
- Tests and exams

**Additional Information**  
Students attend workshops at La Trobe University to support and extend their classwork.
Year 10 Advanced Science

Semester Length: 1 semester

Subject Fee: $0

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Chemistry
- Biotechnology
- Evolution
- Physics

What type of work is done?
Within this subject student learning is developed and assessed through:
- Collaborative work
- Research tasks
- Laboratory techniques
- Practical report
- Tests and exams

Year 10 Forensics

Semester Length: 1 semester

Subject Fee: $20

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Careers in Forensics
- Anthropology
- Blood analysis
- Ballistics
- Forgery
- Fingerprinting Techniques

What type of work is done?
Within this subject student learning is developed and assessed through:
- Science Practical Work to collect, test and analyse evidence
- Record of forensic techniques
- Research and prepare a case study on a major Australian crime.
- End of Semester Exam
Year 10 Psychology

Semester Length: 1 semester

Subject Fee: $20

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
- Introduction to psychology
- Dreaming and hypnosis
- Positive psychology
- Social Interactions

What type of work is done?
Within this subject student learning is developed and assessed through:
- Science Practical Work to collect, test and analyse evidence
- Research analysis
- Collaborative work
- Tests and exams

Additional Information
Students will be required to purchase set textbook

VCE Psychology Units 1 and 2

Semester Length: 2 semesters

Subject Fee: $20

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:
Unit 1
- structure and function of the human brain and the role it plays in the functioning of the human nervous system.
- brain plasticity and the influence that brain damage may have on a person’s psychological functioning.
- nature of psychological development
- A student-directed research investigation related to brain function and/or development
Unit 2
- Sensations and perceptions of vision and taste, factors contributing to perceptual distortions.
- What influence individuals to behave in specific ways, and how can others influence individuals to behave differently
- A practical investigation related to external influences on behaviour

What type of work is done?
Within this subject student learning is developed and assessed through:
- Excursion to the Discovery Centre
- Poster and test SACs
- Research and practical investigation SACs
- Experimental investigation SAC
- Examination
VCE Biology Units 1 and 2

**Semester Length:** 2 semesters

**Subject Fee:** $50

**What is studied?**
*Within this subject student learning is based upon the following key knowledge and concepts:*
- Unit 1: “How do living things stay alive?”
- Unit 2: “How is continuity of life maintained?”
- The study of living organisms and life processes from the cell to the biosphere
- Molecular biology
- Behaviour
- Biochemistry, neuroscience, genetics, biotechnology

**What type of work is done?**
*Within this subject student learning is developed and assessed through:*
- data analysis and problem solving
- implementation of laboratory techniques and microscope use
- practical reports, class discussions and speakouts
- tests and exams

**Additional Information**
Additional cost may occur if an excursion is included within the learning program

Self-Directed Learning (SDL)

**Semester Length:** 2 semesters

**Subject Fee:** $0

**What is studied?**
*Within this subject student learning is based upon the following key knowledge and concepts:*
- Life Skills and empathy
- Career focused attributes and approaches to navigating the future workforce environment
- Collaboration and presentation skills
- Problem solving
- International mindedness
- Research skill application to real-world problems
- Questioning
- Transition planning

**What type of work is done?**
*Within this subject student learning is developed and assessed through:*
- Inquiry tasks using the design thinking process
- Collaboration tasks
- Small business and/or social enterprise development
- International mindedness workshops
Technology Learning Area

Year 10 Food Studies

Semester Length: 1 semester

Subject Fee: $85

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:

- Students will learn to understand and use design briefs
- Global and consumer issues from around the world
- Food preparation skills and nutritional needs for good health in adolescence
- Designing, modifying, producing and evaluating food products

What type of work is done?
Within this subject student learning is developed and assessed through:

- Investigating, designing, producing and evaluating a variety of food products.
- Research of their own nutritional needs
- Application of knowledge to analyse personal diet using computer program tasks.
- Food preparation, consumption and evaluation
- Folio compilation and submission

Year 10 Human Powered Vehicles

Semester Length: 1 semester

Subject Fee: $120

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:

- Strategies for understanding design needs for competitive Human Powered Vehicles
- Visualising and generating creative and innovative solutions
- Planning, and analysing and evaluating the ideas that best meet the criteria
- Using materials and their joining technologies
- Using different materials and systems to build Human Powered Vehicles
- Racing Human Power Vehicles

What type of work is done?
Within this subject student learning is developed and assessed through:

- Working in teams to investigate, design, produce and evaluate Human Powered Vehicles
- Developing skills and knowledge related to practical projects with a range of materials and techniques
- Working with materials such as carbon fibre, fibreglass, metals, plastics, and resins
- Applying knowledge to analyse needs and problems using materials and technologies
- Utilise tools and equipment appropriate to Human Powered Vehicles
- Participating in competitive racing as a team member
- Folio compilation and submission

Additional Information
Human Powered Vehicles develops a student’s ability for innovative and creative thought through team-based planning, development and building of a Human Powered Vehicles to be raced.
Year 10 Jewellery

**Semester Length:** 1 semester

**Subject Fee:** $55

**What is studied?**

*Within this subject student learning is based upon the following key knowledge and concepts:*

- Strategies for understanding design needs and opportunities,
- Visualising and generating creative and innovative jewellery items
- Planning, and analysing and evaluating the ideas that best meet the criteria
- Jewellery materials and their joining technologies
- Using simple materials to build jewellery items

**What type of work is done?**

*Within this subject student learning is developed and assessed through:*

- Investigating, designing, producing and evaluating of materials and products
- Development of skills and knowledge related individually negotiated practical projects with a range of materials and techniques
- Working with materials such as acrylic, resin and pewter casting, wire work, glass and found objects
- Research of client profile and client needs
- Application of knowledge to analyse needs and problems using materials and joining technologies
- Develop skills in investigative research
- Utilise tools and equipment appropriate to a product
- Folio compilation and submission

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Year 10 Metalwork

**Semester Length:** 1 semester

**Subject Fee:** $80

**What is studied?**

*Within this subject student learning is based upon the following key knowledge and concepts:*

- Strategies for understanding design needs and opportunities to use metals as a material
- Visualising and generating creative and innovative metalwork projects
- Planning, and analysing and evaluating the ideas that best meet the criteria
- Different metals and their joining technologies
- Using metals to build projects to solve a problem or need

**What type of work is done?**

*Within this subject student learning is developed and assessed through:*

- Investigating, designing, producing and evaluating metalwork products.
- Research of client profile and client needs
- Application of knowledge to analyse needs and problems using metals as a material and joining technologies
- Develop skills in investigative research
- Utilise tools and equipment appropriate to metals
- Folio compilation and submission
Year 10 STEM

Semester Length: 1 semester

Subject Fee: $20

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:

- Food Science and Technology
- Food Science and link to sports and or technology
- Alternative Energy: alternative fuels and using various models using solar and wind power
- Materials: Investigating various materials used
- Solving problems and needs within STEM contexts
- Designing, creating, managing and evaluation of sustainable and innovative solutions to meet and redefine current and future needs

What type of work is done?
Within this subject student learning is developed and assessed through:

- Investigating, designing, producing and evaluating
- Research of client profile and client needs
- Application of knowledge to analyse needs and problems using STEM based materials, systems and technologies
- Develop skills in investigative research
- Folio compilation and submission

Year 10 Textiles

Semester Length: 1 semester

Subject Fee: $30

What is studied?
Within this subject student learning is based upon the following key knowledge and concepts:

- Strategies for understanding design needs and opportunities to use textiles as a material
- Visualising and generating creative and innovative textile projects
- Planning, and analysing and evaluating the ideas that best meet the criteria
- Different textile material and their uses
- Using textiles as a material to manufacture a product that solves a problem or need

What type of work is done?
Within this subject student learning is developed and assessed through:

- Investigating, designing, producing and evaluating products.
- Research of client profile and client needs
- Application of knowledge to analyse needs and problems using textile materials
- Develop skills in investigative research
- Utilise tools and equipment appropriate to a product
- Folio compilation and submission
Year 10 Woodwork

Semester Length: 1 semester

Subject Fee: $75

What is studied?

Within this subject student learning is based upon the following key knowledge and concepts:

- Strategies for understanding design needs and opportunities to use wood as a material
- Visualising and generating creative and innovative woodwork projects
- Planning, and analysing and evaluating the ideas that best meet the criteria
- Different timbers and joining technologies
- Using wood to build projects to solve a problem or need

What type of work is done?

Within this subject student learning is developed and assessed through:

- Investigating, designing, producing and evaluating woodwork products.
- Research of client profile and client needs
- Application of knowledge to analyse needs and problems using wood as a material and joining technologies
- Develop skills in investigative research
- Utilise tools and equipment appropriate to woodwork
- Folio compilation and submission

VET Automotive

Semester Length: 2 semesters

Subject Fee: $180

What is studied?

Within this subject student learning is based upon the following key knowledge and units of competence:

- Communicating effectively in an automotive workplace
- Following safe working practices in automotive workplace
- Identifying automotive mechanical systems and components
- Using and maintaining workplace tools & equipment
- Removing, inspecting, testing, servicing, recharging and refitting batteries
- Using and maintaining basic mechanical measuring devices
- Dismantling and assembling single cylinder four stroke petrol engines
- Carrying out basic vehicle servicing operations

What type of work is done?

Within this subject student learning is developed and assessed through:

- Repair, servicing and overhaul of automotive systems and sub systems
- Practical based learning in an authentic workshop environment
- Engine overhaul, brake overhaul, steering systems, braking systems and other vehicle sub systems
- Vocation incursions and excursions in automotive contexts
- Roadworthiness and driver safety units of work
- Workbook compilation and submission

Additional Information

This certificate is a nationally recognised qualification and is competency based.
VET Building and Construction

Semester Length: 2 semesters

Subject Fee: $180

What is studied?
Within this subject student learning is based upon the following key knowledge and units of competence:
- Construction Induction Course (White Card)
- Apply OHS requirements, policies and procedures in the construction industry
- Provide basic emergency life support
- Work effectively and sustainably in the construction industry
- Carry out measurements and calculations
- Interpret and apply basic plans and drawings
- Identify and handle carpentry tools and equipment

What type of work is done?
Within this subject student learning is developed and assessed through:
- White Card: Construction Induction Course
- Workplace first aid
- Planning, set-out, sub floor, frame work, and other construction projects and tasks
- Practical based learning in building contexts including renovations
- Australian Standards, National Construction Codes and regulatory compliance tasks and projects
- Vocation incursions and excursions in Building and Construction contexts
- Workbook compilation and submission

Additional Information
This certificate is a nationally recognised qualification and is competency based. Students will enrol in units 1 and 2 which is part of a two-year VCE VET program and a three-year Certificate II program.